Annex I to Decision 2015/022/R

The Annex to Decision 2014/025/R¹ is hereby amended as follows:

The text of the amendment is arranged to show deleted, new or amended text as shown below:

1. deleted text is marked with strike through;
2. new or amended text is highlighted in grey; and
3. an ellipsis (...) indicates that the remaining text is unchanged in front of or following the reflected amendment.

New AMC3 ARO.GEN.200(a)(2) and GM3 ARO.GEN.300(a);(b);(c) are inserted as follows:

**AMC3 ARO.GEN.200(a)(2) Management system**

QUALIFICATION AND TRAINING — CREW RESOURCE MANAGEMENT (CRM)

For the oversight of the operator’s CRM training, the inspectors of the competent authority should be qualified and trained as follows:

(a) Qualification

To fulfil the qualification provisions, inspectors should:

1. have adequate knowledge of the relevant flight operations;
2. have adequate knowledge of human performance and limitations (HPL);
3. have completed initial CRM training;
4. have received additional training in the fields of group management, group dynamics and personal awareness; and
5. have experience in the assessment of the effectiveness of training programmes and management systems.

(b) Training

The training of inspectors should be both theoretical and practical, and should include:

1. in-depth knowledge of the CRM training elements as laid down in Part-ORO; and
2. specific skills for the oversight of the operator’s CRM training including the assessment of non-technical skills using proper techniques and methodologies.

**GM3 ARO.GEN.300(a);(b);(c) Oversight**

CHECKLIST FOR CRM TRAINING OVERSIGHT

The following list includes the major elements for the monitoring of the operator’s CRM training:

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(a) development of CRM training considering the operator’s management system;
(b) content of the CRM training syllabus;
(c) qualification of CRM trainer;
(d) training facilities:
   (1) classroom;
   (2) flight simulation training device (FSTD);
   (3) aircraft; and
   (4) cabin training device;
(e) training methods:
   (1) classroom training (instructions, presentations and behavioural exercises);
   (2) computer-based training (CBT);
   (3) line-oriented flight training (LOFT); and
   (4) check or test;
(f) training analysis:
   (1) pre-course reading and study;
   (2) integration of the different training methods;
   (3) competence and performance of the trainer or instructor;
   (4) assessment of flight crew members; and
   (5) effectiveness of training.