



Cologne, Germany

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# EMERGENCIES – TRAINING THE BRAIN

*JONATHAN GREENALL, CHIEF PILOT, BALEARIC HELICOPTERS*

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# Threat Error Management

## *Anticipated*

- Managed by:
- MATED Brief
- Preflight Planning
- Mitigation



# Threat Error Management

## *Unanticipated*

- Managed by:
- Training
- Experience
- **But – susceptible to Startle Effect**



# Threat Error Management

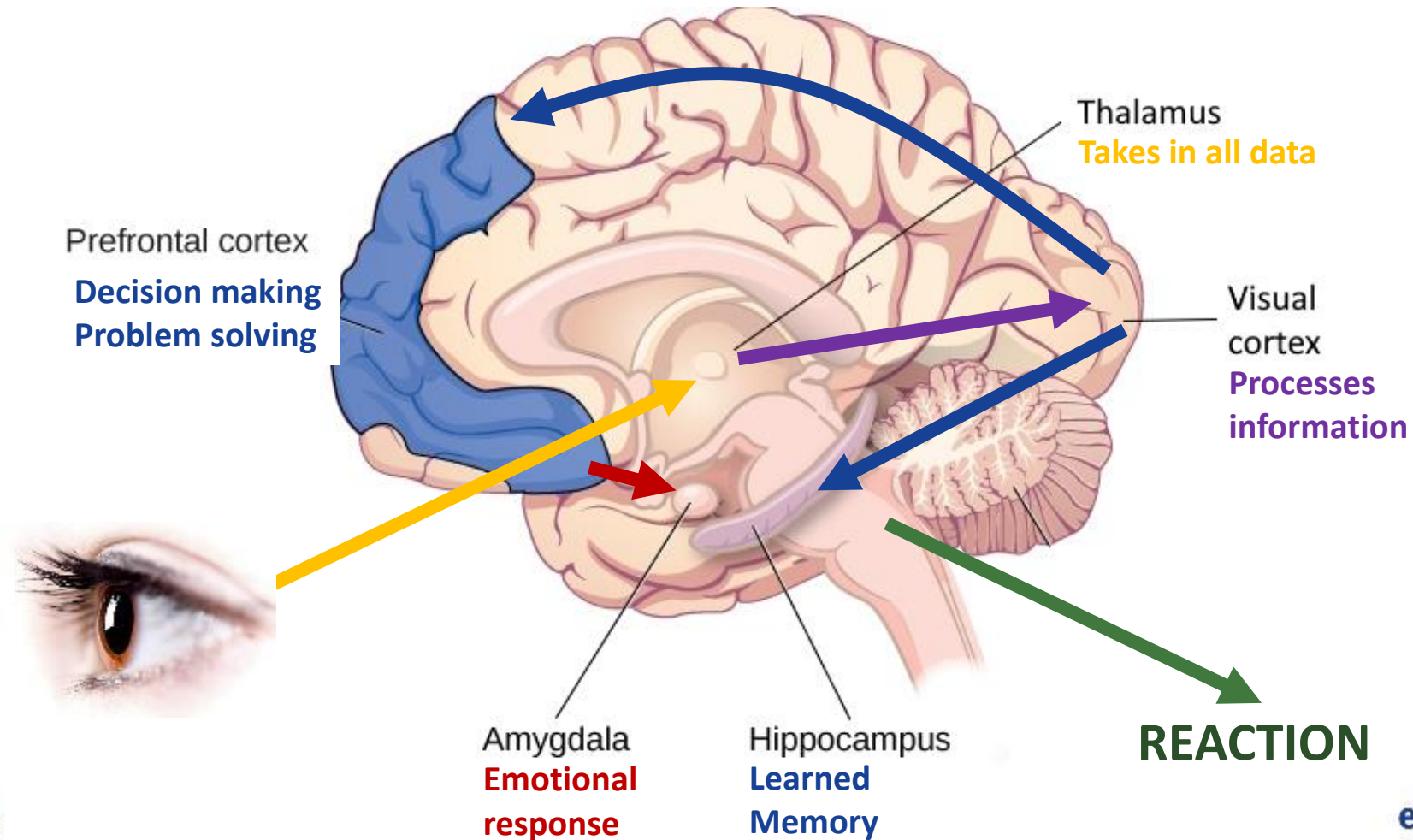
## *Latent*

- Managed by:
- SOP's,
- Safety Culture - reporting
- Training



# Threat Error Management

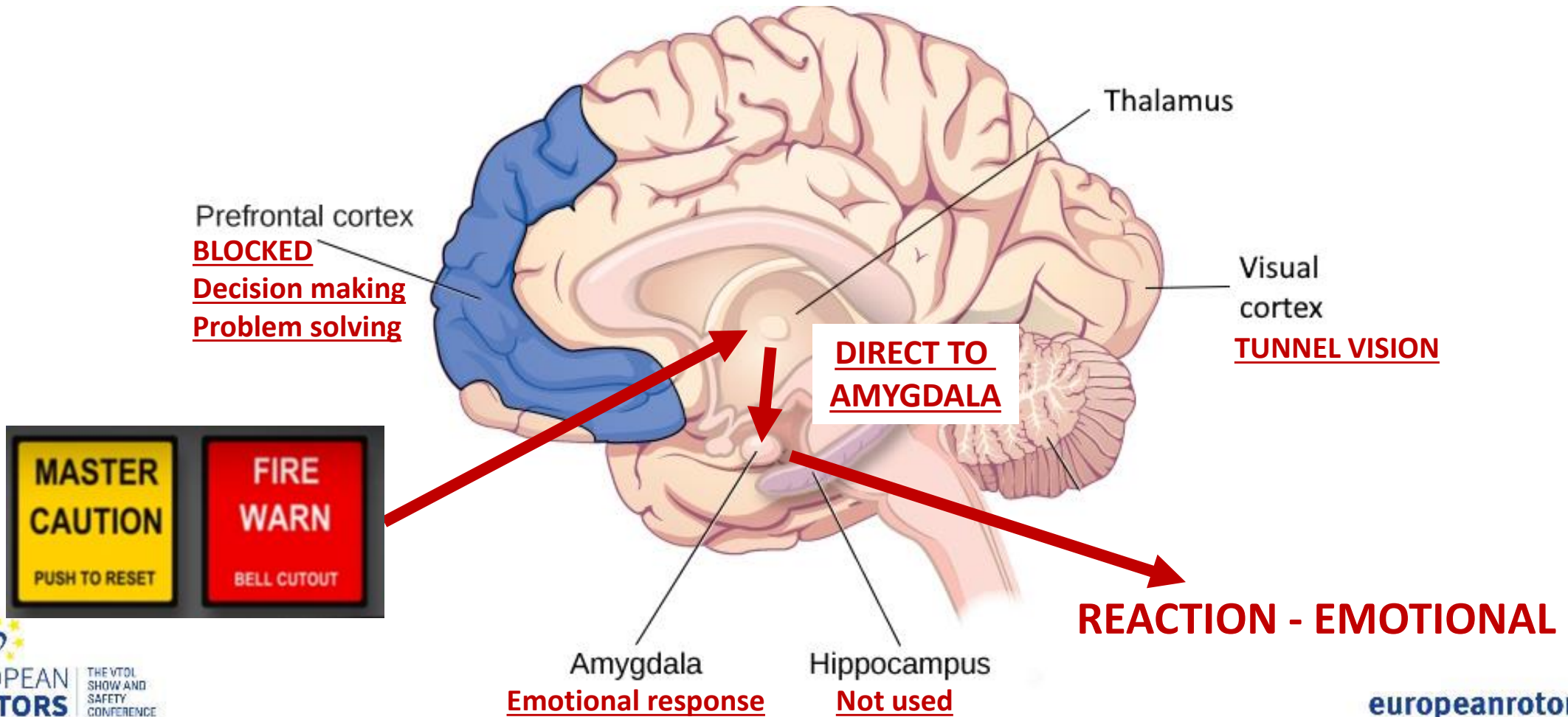
*Normal brain processing in flight*





# Startle processing in flight

## Amygdala Hijack





# AMYGDALA HIJACK

## *STARTLE*

- HEARTBEAT & BLOOD PRESSURE RAPIDLY INCREASES
- BREATHING INCREASES
- EYES FOCUS INTO DISTANCE – TUNNEL VISION
- ADRENALINE RUSH
- GLUCOSE RUSH
- (DIGESTIVE SYSTEM STOPS)...



# AMYGDALA HIJACK

*STARTLE*



**FIGHT**



**FLIGHT**



**FREEZE**



# You WILL immediately:

*Act without rational thought*

- No cognitive responses
- Move backwards and duck – “away from the danger”
- Shout or Scream – warning the “pack of danger”
- Overreact with excessive inputs or...
  
- No reaction at all (FREEZE)



# STARTLE - Birdstrike Video

*Note the reaction*

<https://youtube.com/shorts/JoDAIaN5tj0?si=BGFFMg-rS6NKX8Tg>





# Recovery from STARTLE

*THIS IS AN AUTOMATED RESPONSE*

- PHYSICAL TIME TO RECOVER CAN LAST UP TO 3 SECONDS
- COGNITIVE TIME TO RECOVER CAN LAST BETWEEN 30 – 60 SECONDS!



# B206-L VH-ZMF

*Fatal, 1 POB, 09 July 2022*

- Inflight Break up
- Pilot over controlling after bird strike
- Report: “The pilot was likely **startled and initiated abrupt control inputs leading to the main rotor severing the tail boom**. This led to an inflight break-up of the airframe and collision with terrain.”





# R44 G-CTFL

*Non-fatal, 05 May 2018*

- Hard landing
- Pilot over controlling after hover taxi backwards into another R44 shutting down behind
- Report: “One of G-HYND’s rotor blades collided with G-CTFL’s engine housing, **startling the pilot of G-CTFL, with the result that he lost control**, and the helicopter struck the ground several times before coming to rest in a tail-down attitude, next to a parked Robinson R22..”



# The Brain will then move into the next phase:

## *SURPRISE*

- **Surprise:**
- An unexpected event
- Normally the emergency will be both startle and surprise however,
- It is possible to have a startle event with no surprise
- It is possible to have a surprise event with no startle



# SURPRISE EVENT

## *Automated Response*

- Interrupt any ongoing task
- Increased heart rate & blood pressure
- Breathing increases
- Inability to comprehend/analyse
- Not remembering appropriate operating procedures
- Increased error rate
- Impairment of problem-solving and decision-making
- Loss of situation awareness



# SURPRISE – Actual Engine failure during training

[https://youtu.be/TBVZagh6c3U?si=9BU\\_uHOkkDgte-Hs](https://youtu.be/TBVZagh6c3U?si=9BU_uHOkkDgte-Hs)





# SURPRISE – Actual Engine failure during training

## *NOTES*

- WHEN DID THE ENGINE ACTUALLY FAIL?
- “ALTERNATOR LIGHT” CONFUSION?
- “GOVERNOR ON” CONFUSION?
- INCREASED BREATHING
- OVER CONTROLLING – HIGH & LOW RRPM
- REALISATION OF ACTUAL ENGINE FAILURE



# SURPRISE – Actual Engine failure during training

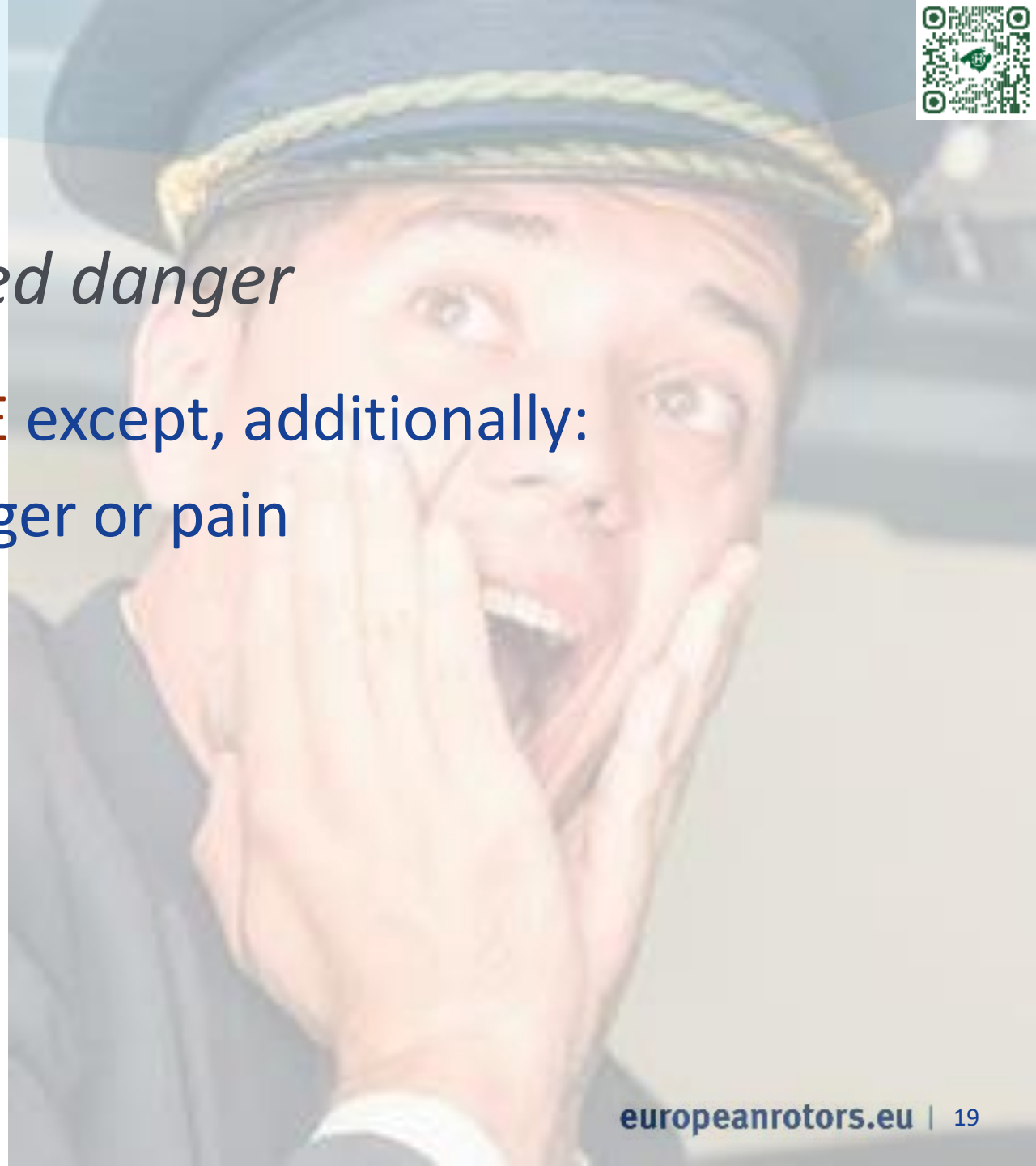
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# FEAR RESPONSE

*Emotion triggered by perceived danger*

- The same response as **SURPRISE** except, additionally:
- Negative feelings of threat, danger or pain
- Usually due to:
  - lack of awareness
  - lack of experience
  - or not understanding the event





# Overcoming Fear

*“Facing your fear”*

- Understanding Standard Operating Procedures
- Understanding Emergency Procedures
- Understanding Systems
- Understanding Aerodynamics
  
- Train accordingly...



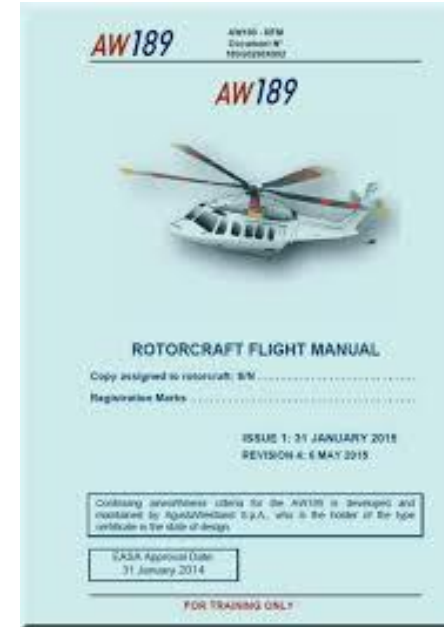
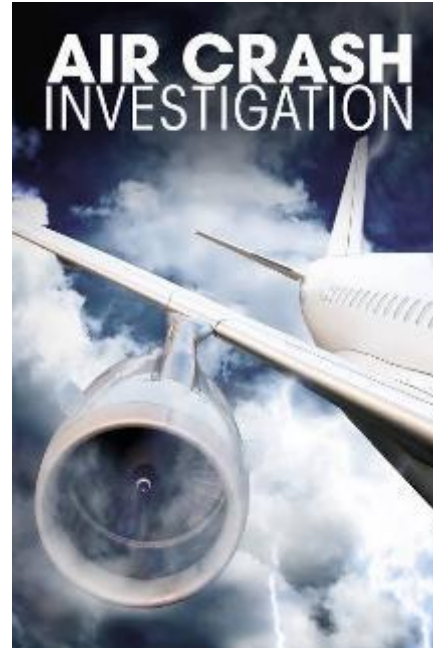
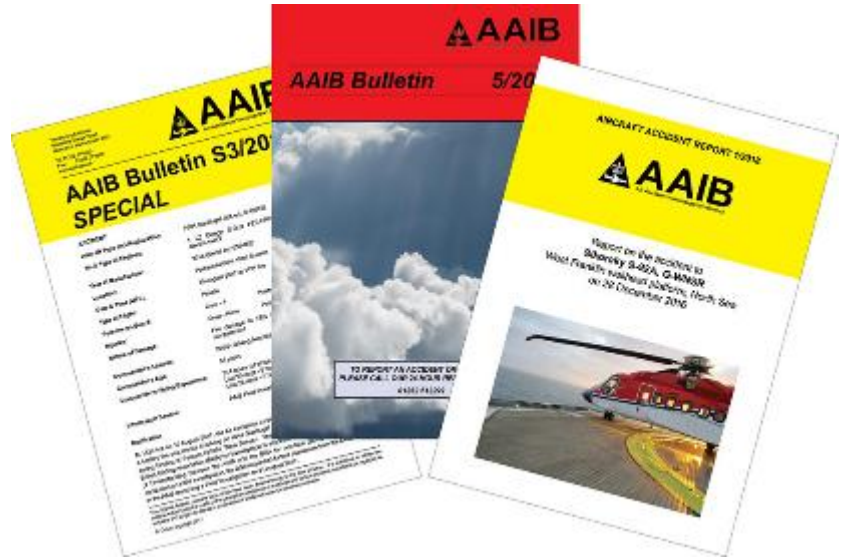
# Overcoming Startle & Surprise

- Teaching and training the effects of startle and surprise
- Understanding the effects
- Ways to mitigate the effects



# MITIGATION - Learning

*Watching and reading about past events  
Flight Manual Procedures*





# MITIGATION - Doing

*Flight Training Scenario Based Training*

*Sim Training Scenario Based Training*





# MITIGATION - Mental Visualisation

*“What would I do?”*





# Current Training Dangers

*Current training philosophy is to focus teaching on engine failures*

- This leads to pilots being overly conditioned to entering autorotation – regardless of event
- This causes accidents due the pilot mis-handling a benign emergency
- Maybe training should be more focussed on other dangers?
- DVE, Birdstrikes, Cascading Emergencies

# Further Reading

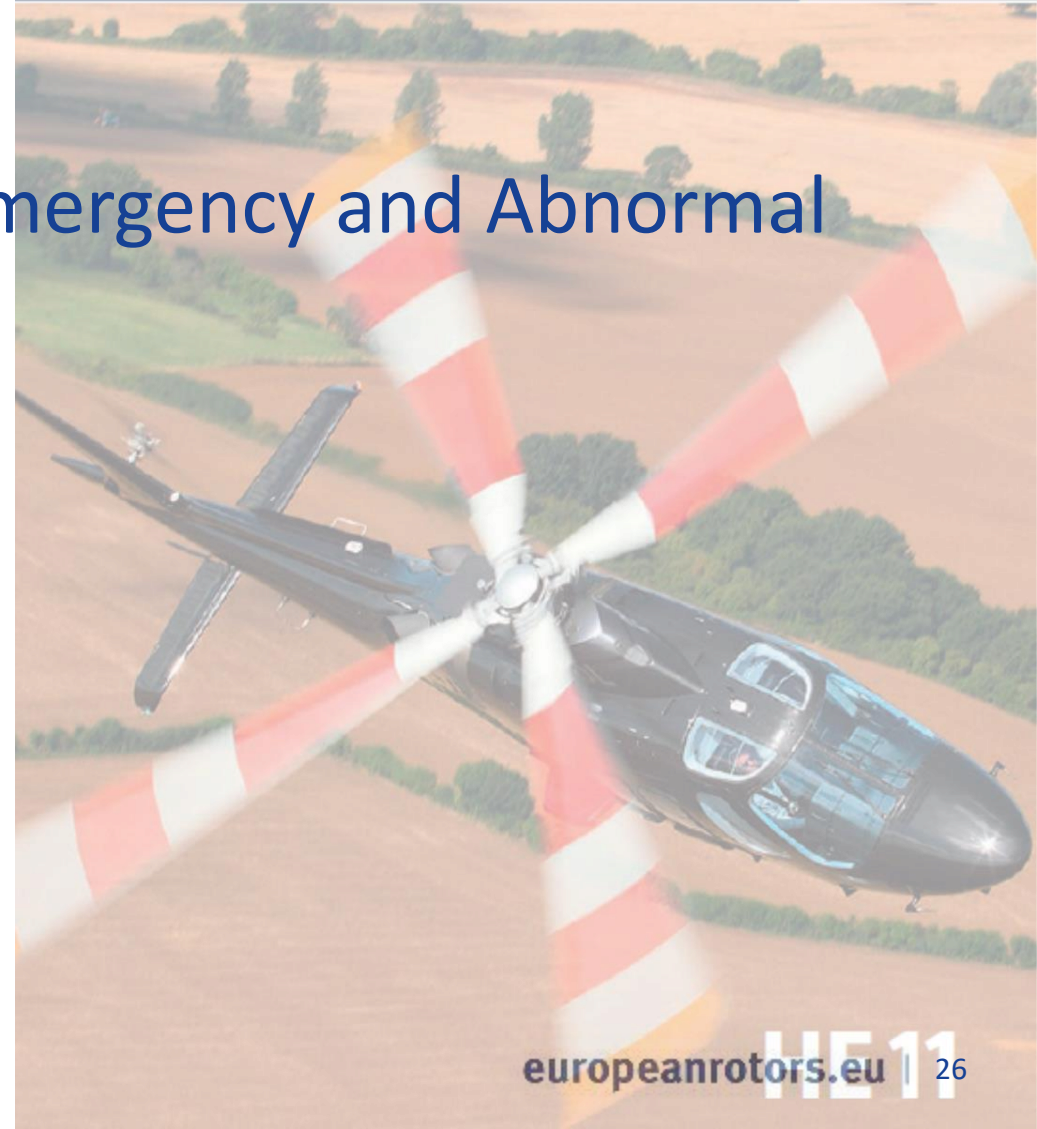
- EHEST HE11 - Training and Testing of Emergency and Abnormal Procedures in Helicopters



## Training and Testing of Emergency and Abnormal Procedures in Helicopters

FOR HELICOPTER INSTRUCTORS AND EXAMINERS

TRAINING LEAFLET





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