

Modernising ATPL Ground School The safety foundations

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Making training effective

Course Design

KSA100 & CBTA

TKI and Assessor Training

Blooms Taxonomy – plan lessons and tests to enable students to reach many levels



Leading Edge Aviation

Aim higher.

Promoting learning & retention

"A Lecture is an event where information passes from the notes of the lecturer into the notes of the students, without passing through the brains of either"

Lecture 10%

Demonstrate 30%

Discussion 50%

Practice by doing 75%

Teaching others 90%





Engage and Facilitate

Ask questions to recall facts and calculate answers

Guide student input/discussion to relate and apply their knowledge 'Why?' 'What?' Where?' How?'

TKI manages safe, positive and professional environment







Engage and Review



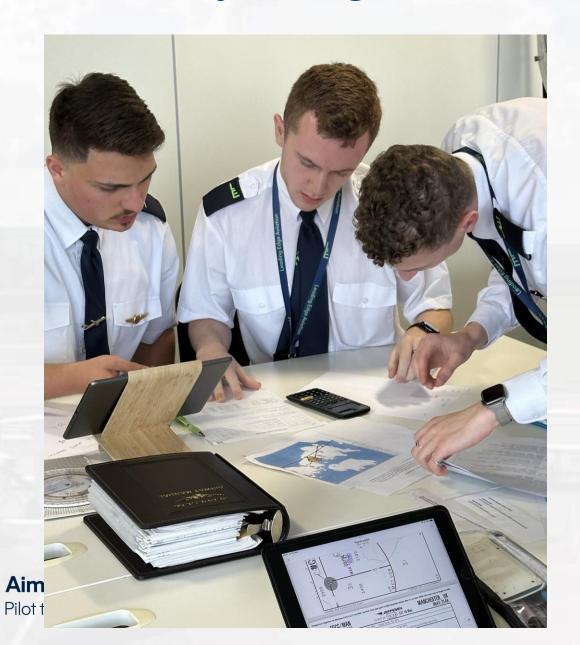
Aim higher.Pilot training with an edge.

Use exercises to reinforce learning and to check understanding

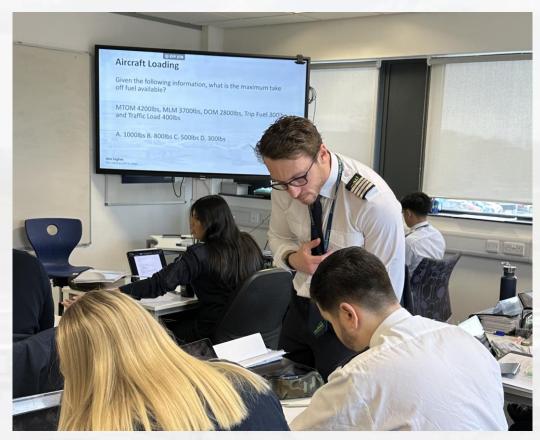




Learn by doing



Use student centred exercises for the application of knowledge





Engage and Facilitate

Flip teaching







Engage; see, read and interact with e-books

Easy to read paragraphs

Videos

Animations

3-D Models

Questions



Flap Lever + more info

Leading Edge Aviation

Aim higher.

Engage; see, think and feel

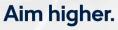
Importance of simulators*, trainers*, visual aids and videos















Making training effective

Course Design

KSA100 & CBTA

TKI and Assessor Training
Hiring, training and assessor
concordance

CBTA & KSA100



The pilot competencies (PC) were derived to enhance aviation safety

Effective teaching methods provide many opportunities for;

- seeing student's KSA100 PC observable behaviours, which can then be informally debriefed.
- enabling the development of appropriate confidence, resilience and professionalism

- 1. Application of knowledge
- 2. Application of procedures
- 3. Communication
- 4. Flight path management automation
- 5. Flight path management manual
- 6. Leadership & teamwork
- 7. Problem-solving decision-making
- 8. Situation awareness
- 9. Workload management

KSA100 Formal Assessments

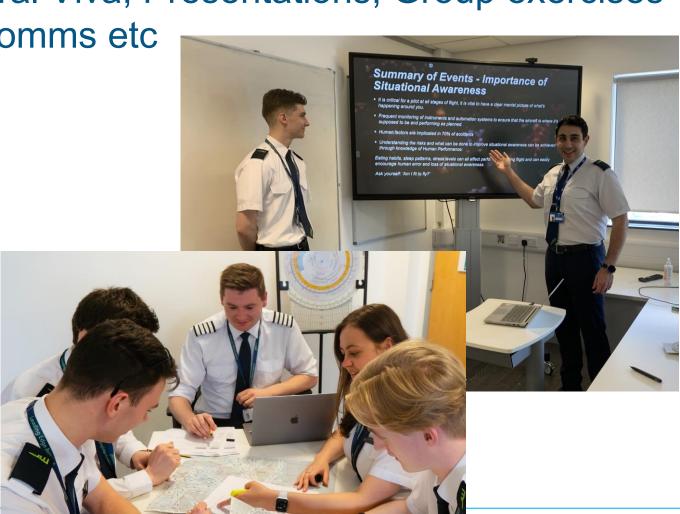


Requires the creation of applied, often across subject tasks, which have many natural points and planned interjections, which are likely to prompt a student To display observable behavoiurs for assessment

Plus, aviation mental maths

Oral Viva, Presentations, Group exercises

Comms etc





Making training effective KSA100 & CBTA

Course Design – design to build understanding & application whilst developing competencies.

Eg ADDIE

Note: importance of feedback/data





Making training effective KSA100 & CBTA
Course Design

TKI and Assessor Training

- Wider TKI sources
- Full/Part employees and contractors

Needs robust:

- Initial & recurrent TKI training
- TKI subject training & assessment
- KSA assessor training
- Annual assessor training and concordance

ATO Industry Benefits



Robust KSA100 implementation provides ATOs experience in, and first steps towards CBTA

For the cost of TKI training, all TKIs provide more effective training

Enables more effective flight and later training due to the student's;

- greater level of TK understanding and application with TEM skills
- development of competencies
- development of appropriate confidence and greater resilience

TKIs and KSA100 assessors effectively trained moving into the airlines and across the industry bring useful training skills and often provide insight back to the ATOs

Greater safety for the individual pilot, at the ATO and in the Industry



Discussion & Questions



ATPL GS Challenges



Economic pressures on ATOs & students

Covid and remote learning Relaxation of rules and impact

Student past education, effect of Covid and Int/Mod

Supply of experienced TKIs
Retirement, airline re-employment,
loss of traditional TKI sources

Implementing KSA100 and the introduction of CBTA